PEAK ACADEMY

PTE ACADEMIC MASTER PLAN

Speaking • Writing • Reading • Listening

Learn. Practice. Improve. Achieve Your PTE Goal.

8 WEEKS

32 CLASSES

4 DAYS / WEEK



NOW LAUNCHING Peak Academy • Barker Town, Shahdara

peakacademy.academy 0318-7500030 Barker Town, Shahdara

Course Overview

DURATION
2 Months

CLASSES
4 Days / Week

TOTAL CLASSES
32

COURSE NAME
PTE Academic Master Plan

COURSE LEVEL
Beginner to Advanced

COURSE FOCUS
All 22 Task Types, Enabling Skills, Strategy & Mock Tests

WHAT YOU GET

- Practical Training
- Mock Test
- Instructor Feedback
- Progress Tracking
- Exam Strategies

OUR APPROACH
Every week combines task-type strategy, computer-style practice and individual feedback.

8-Week Roadmap

WEEK 1	PTE Foundation & Diagnostic	DAY 01–04
WEEK 2	Speaking I: Read Aloud, Repeat & Short Answers	DAY 05–08
WEEK 3	Speaking II: Describe Image & Group Tasks	DAY 09–12
WEEK 4	Writing: Summaries, Essay & Dictation	DAY 13–16
WEEK 5	Reading: All Five Task Types	DAY 17–20
WEEK 6	Listening: All Task Types	DAY 21–24
WEEK 7	Advanced Strategies & Full Practice	DAY 25–28
WEEK 8	Mock Tests & Final Preparation	DAY 29–32

Test Format at a Glance

TIME	PARTS	TASK TYPES	SCORE
About 2 hours	3	22	10–90

Scored Skills

Communicative Skills
Listening, Reading, Speaking and Writing.

Grammar & Vocabulary
Accurate structures and well-chosen words.

Oral Fluency & Pronunciation
Smooth, clear and natural speech.

Spelling & Written Discourse
Correct spelling and well-organised writing.

My Band Score Tracker

ASSESSMENT	DATE	SCORE / BAND	KEY MISTAKE TO FIX
Diagnostic (Week 1)			
Check 1 (Week 3)			
Check 2 (Week 6)			
Mock Test 1 (Week 7)			
Mock Test 2 (Week 8)			
My Target Score			

WEEK 1 — PTE Foundation & Diagnostic

DAY 01–04

WEEK 1 OBJECTIVE

Students understand the PTE Academic format, scoring and all task types, take a diagnostic test on a computer and leave with a clear target score and study plan.

DAY 01 — PTE Format, Scoring & Task Types

TOPICS COVERED

- What PTE Academic is and who takes it
- Computer-based test with three parts
- Speaking & Writing, Reading, Listening
- The 22 question types overview
- Score scale 10–90
- Communicative vs enabling skills
- Integrated scoring: one task, several skills
- How AI scoring works

PRACTICAL ACTIVITY

- Match every task type to its part of the test
- Build a one-page PTE Map
- Discussion: why integrated scoring changes strategy

LEARNING OUTCOME

Students understand how PTE is organised and scored.

DAY 02 — Diagnostic Test

TOPICS COVERED

- Why a diagnostic matters
- Speaking and Writing sample tasks
- Reading sample tasks
- Listening sample tasks
- Headset and microphone setup
- Recording baseline scores
- Self-assessment checklist

PRACTICAL ACTIVITY

- Timed mini diagnostic on the computer
- Record a voice sample for later comparison
- Enter scores in the Band Tracker

LEARNING OUTCOME

Students discover their starting level in every skill.

PEAK TIP

PTE is scored by computer: clear, steady speech and accurate typing matter more than fancy words.

WEEK 1 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 1 **PTE Foundation & Diagnostic** DAY 01–04

DAY 03 — Test Technology, Strategy & Study Plan

TOPICS COVERED

- Test-centre rules and ID
- Using the microphone correctly
- Typing speed and accuracy
- Time management across tasks
- Common PTE mistakes
- Setting a target score
- Weekly study plan

PRACTICAL ACTIVITY

- Typing drill: 3 minutes without looking at keys
- Mistake detective on sample responses
- Draft a weekly study timetable

LEARNING OUTCOME

Students turn their results into a realistic plan.

DAY 04 — WEEKLY ASSIGNMENT — MY PTE ROADMAP

Students use their diagnostic results to build a personal roadmap for the next seven weeks.

STUDENTS COMPLETE

- Target overall score and skill scores
- Target test date
- Strengths from the diagnostic
- Weaknesses from the diagnostic
- Top 5 task types to improve
- Weekly study timetable
- Daily English habits: read, listen, speak, type

SUBMISSION

Personal Goal & Study Plan Sheet

NEXT WEEK

Day 05 begins with diagnostic feedback and the first Speaking lesson.

PRACTICE CORNER

PTE · Scored Skills & Setup

Scored Skills

- Communicative: Listening, Reading, Speaking, Writing
- Enabling: Grammar, Oral Fluency, Pronunciation
- Enabling: Spelling, Vocabulary, Written Discourse

One response can earn points in more than one skill

Setup Check

- Test the headset and microphone before you start
- Practise on a computer, not on paper
- Build typing speed with daily 5-minute drills
- Keep a steady speaking volume

WEEK 2 **Speaking I: Read Aloud, Repeat & Short Answers** DAY 05–08

WEEK 2 OBJECTIVE

Students master Read Aloud, Repeat Sentence and Answer Short Question, building smooth pronunciation, memory for chunks and fast vocabulary recall.

DAY 05 — Read Aloud

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- The Read Aloud task
- Reading ahead while speaking
- Pausing at punctuation
- Word stress and pronunciation
- Accuracy of every word
- Pace and rhythm
- Avoiding restarts

PRACTICAL ACTIVITY

- Read 5 paragraphs aloud and record them
- Mark pauses and stress on a text
- Pronunciation check for 15 difficult words

LEARNING OUTCOME

Students read aloud smoothly and accurately.

DAY 06 — Repeat Sentence & Personal Introduction

TOPICS COVERED

- Repeat Sentence
- Listening in chunks
- Memory strategies
- Keeping natural rhythm
- Personal Introduction (unscored)
- Common errors: dropped words

PRACTICAL ACTIVITY

- Repeat 20 sentences with a partner
- Chunk drill: break sentences into meaning groups
- Shadow a short recording

LEARNING OUTCOME

Students repeat sentences accurately and naturally.

PEAK TIP

Read the next phrase while you are saying the current one. Smooth speech scores higher than fast speech.

WEEK 2 PROGRESS CHECK

- ☐ Attended all 4 classes
- ☐ Completed every practical activity
- ☐ Submitted the weekly assignment
- ☐ Updated my Band Tracker

WEEK 2 **Speaking I: Read Aloud, Repeat & Short Answers** DAY 05–08

DAY 07 — Answer Short Question

TOPICS COVERED

- Answer Short Question
- Quick vocabulary recall
- Common categories: time, colours, objects, general knowledge
- Answering in one or two words
- Handling unknown words
- Building quick-response lists

PRACTICAL ACTIVITY

- Rapid-fire: 30 short questions
- Build a category vocabulary chart
- Pair quiz with a timer

LEARNING OUTCOME

Students answer quickly with the correct word.

DAY 08 — WEEKLY ASSIGNMENT: SPEAKING PART 1 RECORDINGS

Students record the first set of speaking tasks and review them critically.

STUDENTS COMPLETE

- Record 6 Read Aloud paragraphs
- Record 15 Repeat Sentence responses
- Answer 30 short questions
- Self-review using the checklist
- 15 difficult words with pronunciation notes

SUBMISSION

Speaking Recordings + Self-Review Sheet

NEXT WEEK

Day 09 begins with feedback and Describe Image.

PRACTICE CORNER

Speaking · Read Aloud & Repeat

Read Aloud: Pause Marks

> *Cities around the world / are investing in public transport / to reduce traffic, / improve air quality / and make travel easier for everyone.*

Pause briefly at each slash and keep a steady pace

Repeat Sentence in Chunks

> *The library / will remain open / until midnight / during exam week.*

Short Questions

- What do you call a person who repairs cars? (mechanic)
- How many days are there in a week? (seven)

WEEK 3 **Speaking II: Describe Image & Group Tasks** DAY 09–12

WEEK 3 OBJECTIVE

Students describe images clearly, retell lectures with strong notes, respond appropriately to situations and summarise group discussions.

DAY 09 — Describe Image

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Image types: bar chart, line graph, pie chart, table
- Maps, processes and pictures
- Structure: introduction, key features, conclusion
- Highest, lowest and trends
- Comparison language
- Speaking without long pauses

PRACTICAL ACTIVITY

- Describe 6 images in the time limit
- Build a template of useful phrases
- Peer feedback on structure

LEARNING OUTCOME

Students describe any image clearly and in order.

DAY 10 — Retell Lecture

TOPICS COVERED

- Retell Lecture
- Note-taking while listening
- Writing key words only
- Structure: topic, main points, conclusion
- Linking ideas smoothly
- Avoiding silence

PRACTICAL ACTIVITY

- Note-taking drill on a short lecture
- Retell 4 lectures and record them
- Compare notes with a partner

LEARNING OUTCOME

Students retell lectures with clear main points.

PEAK TIP

For Describe Image, always state what the image shows first, then the key features, then a short conclusion.

WEEK 3 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 3 **Speaking II: Describe Image & Group Tasks** DAY 09–12

DAY 11 — Respond to a Situation & Summarize Group Discussion

TOPICS COVERED

- Respond to a Situation (new task)
- Tone and politeness
- Giving advice, requests and explanations
- Summarize Group Discussion (new task)
- Following several speakers
- Noting each speaker's viewpoint
- Structure of a spoken summary

PRACTICAL ACTIVITY

- Role-play 5 situations aloud
- Note-taking on a group discussion
- Record a spoken summary

LEARNING OUTCOME

Students handle the newer speaking tasks with confidence.

DAY 12 — WEEKLY ASSIGNMENT: SPEAKING PART 2 RECORDINGS

Students record the second set of speaking tasks and improve one.

STUDENTS COMPLETE

- 6 Describe Image responses
- 3 Retell Lecture responses
- 3 Respond to a Situation responses
- 2 Summarize Group Discussion responses
- Re-record one task after feedback

SUBMISSION

Speaking Recordings (2nd set) + Notes

NEXT WEEK

Day 13 begins with feedback and the Writing tasks.

PRACTICE CORNER

Speaking · Image & Situation Practice

Describe Image Structure

- Introduce: This bar chart shows…
- Key feature: the highest value is…
- Comparison: whereas, compared with…
- Conclusion: overall, the data suggests…

Respond to a Situation: Sample

> *Your neighbour's music is too loud late at night. Speak to them politely.*

- Start: Hi, I hope I'm not disturbing you, but…
- Explain, request, thank them

WEEK 4 **Writing: Summaries, Essay & Dictation** DAY 13–16

WEEK 4 OBJECTIVE

Students write accurate one-sentence summaries and well-organised essays, and master Write from Dictation to protect both Writing and Listening scores.

DAY 13 — Summarize Written Text

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Summarize Written Text
- Finding the main idea
- One sentence only
- Using connectors to join ideas
- Word-limit awareness
- Punctuation and grammar check

PRACTICAL ACTIVITY

- Summarise 6 short passages in one sentence
- Connector drill: join three ideas
- Peer review for grammar

LEARNING OUTCOME

Students write accurate one-sentence summaries.

DAY 14 — Write Essay

TOPICS COVERED

- Essay task requirements
- Understanding the question
- Planning in a few minutes
- Introduction, two body paragraphs, conclusion
- Developing ideas with examples
- Grammar, vocabulary and spelling
- Staying within the word range

PRACTICAL ACTIVITY

- Plan 4 essays in 5 minutes each
- Write one timed essay
- Self-check using the scoring list

LEARNING OUTCOME

Students write organised essays within the time limit.

PEAK TIP

Keep your Summarize Written Text answer to one clear sentence. Join ideas with connectors, not full stops.

WEEK 4 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 4 **Writing: Summaries, Essay & Dictation** DAY 13–16

DAY 15 — Write from Dictation & Spelling

TOPICS COVERED

- Write from Dictation
- Listening in chunks
- Spelling accuracy
- Capital letters and plurals
- Typing quickly and correctly
- Why this task helps two skills

PRACTICAL ACTIVITY

- Dictation: 15 sentences
- Spelling list: 30 common academic words
- Error review of dictation scripts

LEARNING OUTCOME

Students type dictated sentences accurately.

DAY 16 — WEEKLY ASSIGNMENT: WRITING PORTFOLIO

Students complete a portfolio of Writing tasks and correct their errors.

STUDENTS COMPLETE

- 4 Summarize Written Text responses
- 2 essays with planning notes
- 15 dictation sentences
- Personal spelling list of 20 words
- Rewrite one essay after feedback

SUBMISSION

Writing Portfolio + Spelling List

NEXT WEEK

Day 17 begins with feedback and Reading tasks.

PRACTICE CORNER — Writing · Model Language

Summary Sentence Pattern

> *The passage explains that [main idea], because [reason], although [contrast].*

One sentence only, with accurate grammar

Essay Plan

- Introduction: topic + your position
- Body 1: main reason + example
- Body 2: second reason + example
- Conclusion: restate your view

Dictation Sample

> *The university library will remain open until midnight.*

WEEK 5 **Reading: All Five Task Types** DAY 17–20

WEEK 5 OBJECTIVE

Students handle every Reading task type, using grammar, collocation and logic to complete blanks, reorder paragraphs and answer multiple-choice questions.

DAY 17 — Reading & Writing Fill in the Blanks

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Drop-down blanks in a passage
- Word class clues
- Collocations
- Grammar fit
- Reading the whole sentence
- Eliminating wrong options

PRACTICAL ACTIVITY

- Predict the word class for 10 blanks
- Collocation matching drill
- Timed practice set

LEARNING OUTCOME

Students choose accurate words using context and grammar.

DAY 18 — Reading Fill in the Blanks & Multiple Choice

TOPICS COVERED

- Drag-and-drop fill in the blanks
- Multiple choice, single answer
- Multiple choice, multiple answers
- Eliminating options
- Careful guessing on multiple answers
- Skimming for the main idea

PRACTICAL ACTIVITY

- Drag-and-drop practice set
- Multiple-choice review: why each option is right or wrong
- Timed mixed practice

LEARNING OUTCOME

Students answer choice and drag-and-drop tasks accurately.

PEAK TIP

In Re-order Paragraphs, find the opening sentence first. It never depends on a previous idea.

WEEK 5 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 5 **Reading: All Five Task Types** DAY 17–20

DAY 19 — Re-order Paragraphs

TOPICS COVERED

- Re-order Paragraphs
- Finding the topic sentence
- Pronouns and linking words
- Time order and cause and effect
- Building the logical flow
- Checking the final order

PRACTICAL ACTIVITY

- Reorder 8 sets of sentences
- Underline linking clues
- Race: build the best order in 2 minutes

LEARNING OUTCOME

Students reorder paragraphs using logic and clues.

DAY 20 — WEEKLY ASSIGNMENT: READING PRACTICE SET

Students complete a full set of Reading tasks and analyse their errors.

STUDENTS COMPLETE

- One set of every Reading task type
- Error log by task type
- Vocabulary list: 25 academic words
- Time log for each task
- Corrections for all wrong answers

SUBMISSION

Reading Score & Analysis Sheet

NEXT WEEK

Day 21 begins with feedback and Listening tasks.

PRACTICE CORNER

Reading · Fill & Reorder

Fill in the Blank

The city council plans to _____ new bike lanes to reduce traffic.

- Options: construct / construction / constructive
- Clue: after "to" we need a base verb

Answer: construct

Re-order: Put in Order

- A. As a result, local shops saw more customers.
- B. In 2019, the town closed its main street to cars on weekends.
- C. Residents quickly began using the space for markets and music.
- D. Other towns have since copied the idea.

Answer: B, C, A, D

WEEK 6 **Listening: All Task Types** DAY 21–24

WEEK 6 OBJECTIVE

Students master every Listening task type, from note-taking and summaries to dictation and spotting incorrect words.

DAY 21 — Summarize Spoken Text

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Summarize Spoken Text
- Note-taking for lectures
- Finding main points
- Writing a clear summary within the word range
- Spelling and grammar check
- Time management

PRACTICAL ACTIVITY

- Note-taking drill on a short lecture
- Write 4 spoken-text summaries
- Peer review using the checklist

LEARNING OUTCOME

Students write accurate summaries of what they hear.

DAY 22 — Multiple Choice, Fill in the Blanks & Highlight Summary

TOPICS COVERED

- Multiple choice, single and multiple answers
- Fill in the Blanks while listening
- Highlight Correct Summary
- Listening for the main idea
- Predicting missing words
- Avoiding distractors

PRACTICAL ACTIVITY

- Fill-in-the-blanks listening drill
- Choose the correct summary from three options
- Timed mixed practice

LEARNING OUTCOME

Students follow audio and choose or complete answers accurately.

PEAK TIP

Make dictation a priority. It contributes to both Listening and Writing scores.

WEEK 6 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 6 **Listening: All Task Types** DAY 21–24

DAY 23 — Missing Word, Incorrect Words & Dictation

TOPICS COVERED

- Select Missing Word
- Highlight Incorrect Words
- Following the transcript while listening
- Write from Dictation
- Predicting the final word
- Spelling and typing accuracy

PRACTICAL ACTIVITY

- Highlight-incorrect-words drill
- Predict the final word of 10 clips
- Dictation: 15 sentences

LEARNING OUTCOME

Students spot differences and write what they hear.

DAY 24 — WEEKLY ASSIGNMENT — LISTENING PRACTICE SET

Students complete a set of Listening tasks and review their mistakes.

STUDENTS COMPLETE

- One set of every Listening task type
- Error log by task type
- 20 new words from the audio
- 15 dictation sentences
- Score estimate

SUBMISSION

Listening Score Sheet + Error Log

NEXT WEEK

Day 25 begins with feedback and advanced strategy.

PRACTICE CORNER

Listening · Highlight & Summary

Highlight Incorrect Words

> *On screen: The lecture covered three main causes of soil erosion.*

> *Audio: The lecture covered two main causes of soil erosion.*

Click: three

Spoken Text Summary Plan

- Topic of the lecture
- Two or three main points
- A short conclusion

Check spelling before you finish

WEEK 7 **Advanced Strategies & Full Practice** DAY 25–28

WEEK 7 OBJECTIVE

Students strengthen the enabling skills that feed every score, learn time and scoring strategy, and complete full practice with individual feedback.

DAY 25 — Fluency, Pronunciation & Vocabulary

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Oral fluency and natural rhythm
- Word and sentence stress
- Linking sounds
- Academic vocabulary
- Collocations and paraphrasing
- Common pronunciation errors

PRACTICAL ACTIVITY

- Shadowing drill with a recorded model
- Vocabulary exercise: upgrade 10 basic words
- Record and compare pronunciation

LEARNING OUTCOME

Students speak and write with a stronger range of language.

DAY 26 — Grammar, Spelling & Written Discourse

TOPICS COVERED

- Tenses and subject-verb agreement
- Articles and prepositions
- Complex sentences
- Spelling of academic words
- Connectors and paragraph flow
- Common error clinic

PRACTICAL ACTIVITY

- Grammar clinic: fix the sentence
- Rewrite a paragraph with connectors
- Spelling quiz

LEARNING OUTCOME

Students correct recurring errors and organise writing clearly.

PEAK TIP

Never stay silent. If you lose a word, keep speaking calmly and keep the rhythm.

WEEK 7 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 7 **Advanced Strategies & Full Practice** DAY 25–28

DAY 27 — Time Management & Full Practice

TOPICS COVERED

- Time plan for each part
- When to skip and move on
- Microphone and screen routines
- Recovering from a mistake
- Full Reading practice
- Full Listening practice
- Individual feedback

PRACTICAL ACTIVITY

- Timed Reading and Listening test
- One-to-one mistake review
- Personal strategy card for each part

LEARNING OUTCOME

Students apply a clear time strategy under test conditions.

DAY 28 — WEEKLY ASSIGNMENT — FULL PRACTICE TEST 1

Students complete a full Speaking and Writing practice test and receive feedback.

STUDENTS COMPLETE

- Full Speaking and Writing practice test
- Recordings reviewed against the checklist
- Vocabulary list: 30 academic words
- Grammar corrections from feedback
- Individual feedback notes

SUBMISSION

Full Practice Pack + Feedback Notes

NEXT WEEK

Day 29 begins the Mock Test week — arrive rested and ready.

PRACTICE CORNER

Strategy · Fluency & Grammar Clinic

Fluency Boosters

- Keep a steady pace; do not rush
- Use connectors: first, in addition, overall
- Correct yourself once and move on

Fluency is scored on rhythm, not speed

Grammar Clinic: Fix the Sentence

1. Many peoples is agree with this idea.
2. The number of student have increased.

Answers: 1 Many people agree. 2 students has.

WEEK 8 **Mock Tests & Final Preparation** DAY 29–32

WEEK 8 OBJECTIVE

Students sit two complete mock tests on the computer, analyse their scores, correct their mistakes and finish with a final strategy and personal improvement plan.

DAY 29 — Mock Test 1: Speaking & Writing

TOPICS COVERED

- Mock test begins on the computer
- Speaking tasks under test timing
- Writing tasks under test timing
- Microphone routine
- Exam-condition rules
- Immediate review

PRACTICAL ACTIVITY

- Speaking and Writing mock under strict rules
- Record and save all responses
- Self-reflection: what went well, what to fix

LEARNING OUTCOME

Students complete the longest part of the test with discipline.

DAY 30 — Mock Test 2: Reading & Listening

TOPICS COVERED

- Reading mock test
- Listening mock test
- Time management between tasks
- Dictation priority
- Marking and results
- Scores recorded in the Tracker

PRACTICAL ACTIVITY

- Reading and Listening mock under strict rules
- Mark in pairs with the answer key
- Update the Band Tracker

LEARNING OUTCOME

Students complete a full mock and know their scores.

PEAK TIP

Treat every mock like the real test — and every mistake like free feedback.

WEEK 8 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 8 **Mock Tests & Final Preparation** DAY 29–32

DAY 31 — Score Analysis & Mistake Correction

TOPICS COVERED

- Score analysis by skill
- Comparing with the Week 1 diagnostic
- Mistake correction by task type
- Final exam strategy
- Test-day checklist
- Personal improvement plan

PRACTICAL ACTIVITY

- Mistake correction clinic by task type
- Compare Diagnostic and Mock scores
- Draft a personal improvement plan

LEARNING OUTCOME

Students see their progress and know their next steps.

DAY 32 — FINAL WEEKLY ASSIGNMENT: FINAL PTE READINESS FILE

Students bring together their mock results, corrections and a plan for the future.

STUDENTS PREPARE

- Score analysis report
- Corrected mistakes by task type
- Final exam strategy sheet
- Test-day checklist
- 30-day personal improvement plan
- Updated Tracker with Mock scores

SUBMISSION

Personal PTE Improvement Plan

NEXT STEP

Keep practising daily, follow your plan and book your PTE test with confidence.

PRACTICE CORNER

Mock Tests · Schedule & Correction Log

Mock Test Order

- Part 1: Speaking & Writing
- Part 2: Reading
- Part 3: Listening

Rules: silence, no phones, no breaks, timed strictly

Mistake Correction Log: Sample

- Read Aloud: skipped a word. Fix: read ahead and slow down
- Fill in the Blanks: wrong word class. Fix: check grammar first
- Dictation: spelling error. Fix: review the spelling list
- Essay: weak conclusion. Fix: restate the position clearly

Final Student Outcome

By the end of the 8-week program, students have progressed from learning the PTE format to completing every task type with accuracy, speed and confidence on a computer.

THEY DEVELOP

Speaking › Writing › Reading › Listening › Grammar › Vocabulary › Pronunciation › Oral Fluency › Spelling › Time Management › Exam Strategy › **Confidence**

The goal is not only to practise PTE — it is to understand how it is scored, improve with feedback and walk into the test prepared.

PTE ACADEMIC MASTER PLAN

Speaking • Writing • Reading • Listening

Prepare with confidence. Practice with purpose. Achieve your PTE goal with Peak Academy.

Wishing every Peak Academy student focus, confidence and the courage to turn preparation into a great result. May every practice session bring you one step closer to your goal.

Test-Day Readiness Checklist

- [ ] Valid ID and test confirmation ready
- [ ] Reached my target score in mock tests
- [ ] Headset and microphone routine practised
- [ ] All 22 task types practised at least twice
- [ ] Write from Dictation and spelling reviewed
- [ ] Time plan for every part learned
- [ ] Error log reviewed and corrected
- [ ] Rested, calm and on time

JOIN PEAK ACADEMY

Now launching at Barker Town, Shahdara

Book your seat today and start your PTE journey with a clear plan.

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