PEAK ACADEMY

LANGUAGECERT ACADEMIC COMPLETE PLAN

Listening • Reading • Writing • Speaking

Learn. Practice. Improve. Achieve Your LanguageCert Goal.

8 WEEKS

32 CLASSES

4 DAYS / WEEK



NOW LAUNCHING Peak Academy • Barker Town, Shahdara

peakacademy.academy 0318-7500030 Barker Town, Shahdara

Course Overview

DURATION	CLASSES	TOTAL CLASSES
2 Months	4 Days / Week	32

COURSE NAME
LanguageCert Academic Complete Plan

COURSE LEVEL
Beginner to Advanced (B1–C1)

COURSE FOCUS
All 4 Skills, Academic English, Exam Parts & Mock Tests

WHAT YOU GET
Practical Training · Mock Test · Instructor Feedback · Progress Tracking · Exam Strategies

OUR APPROACH
Every week trains one exam skill part by part, with timed practice and individual feedback.

8-Week Roadmap

WEEK 1	Foundation & Diagnostic	DAY 01–04
WEEK 2	Listening I: Dialogues & Conversations	DAY 05–08
WEEK 3	Listening II: Lectures & Discussions	DAY 09–12
WEEK 4	Reading I: Vocabulary, Gap-Fill & Sentences	DAY 13–16
WEEK 5	Reading II: Multi-Text & Long Text	DAY 17–20
WEEK 6	Writing: Report & Discursive Essay	DAY 21–24
WEEK 7	Speaking: All Four Parts	DAY 25–28
WEEK 8	Mock Tests & Final Preparation	DAY 29–32

Test Format at a Glance

TIME	SKILLS	SCORE	LEVELS
2 hrs 34 min	4	0–100 per skill	B1 to C2

The Four Skills

Listening
About 40 minutes, 30 questions, each part played twice.

Reading
50 minutes, 30 questions across 5 parts.

Writing
50 minutes: a 150–200 word report and a 250 word essay.

Speaking
About 14 minutes, 4 parts with an interlocutor.

My Band Score Tracker

ASSESSMENT	DATE	SCORE / BAND	KEY MISTAKE TO FIX
Diagnostic (Week 1)			
Check 1 (Week 3)			
Check 2 (Week 5)			
Mock Test 1 (Week 7)			
Final Mock (Week 8)			
My Target Score			

WEEK 1 — Foundation & Diagnostic

DAY 01–04

WEEK 1 OBJECTIVE

Students understand the LanguageCert Academic format, score levels and every exam part, take a diagnostic test and leave with a clear target and study plan.

DAY 01 — Exam Format, Levels & Scoring

TOPICS COVERED

- What LanguageCert Academic is and who takes it
- Four skills: Listening, Reading, Writing, Speaking
- Total test time and timing of each skill
- CEFR levels B1 to C2
- Score out of 100 for each skill
- Minimum scores for common purposes
- Computer-based test centre experience
- What happens on test day

PRACTICAL ACTIVITY

- Match each exam part to its skill and timing
- Build a one-page Exam Map
- Discussion: which level do I need and why?

LEARNING OUTCOME

Students understand how the exam is organised and scored.

DAY 02 — Diagnostic Test

TOPICS COVERED

- Why a diagnostic matters
- Listening sample parts
- Reading sample parts
- Writing sample task
- Speaking mini-interview
- Self-assessment checklist
- Recording baseline scores

PRACTICAL ACTIVITY

- Timed mini diagnostic under exam conditions
- Recorded speaking sample for later comparison
- Scores entered in the Score Tracker

LEARNING OUTCOME

Students discover their starting level in every skill.

PEAK TIP

A diagnostic is a map, not a judgment. Every score improvement starts from an honest baseline.

WEEK 1 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 1 **Foundation & Diagnostic** DAY 01–04

DAY 03 — Common Mistakes, Goals & Study Plan

TOPICS COVERED

- Common Listening and Reading mistakes
- Common Writing mistakes
- Common Speaking mistakes
- Reading your diagnostic results
- SMART goal setting
- Target score for each skill
- Weekly study plan

PRACTICAL ACTIVITY

- Mistake detective: find and fix errors in sample answers
- Goal-setting worksheet with target score and test date
- Draft a weekly study timetable

LEARNING OUTCOME

Students turn their results into clear goals and a realistic plan.

DAY 04 — WEEKLY ASSIGNMENT — MY LANGUAGECERT ROADMAP

Students use their diagnostic results to build a personal roadmap for the next seven weeks.

STUDENTS COMPLETE

- Target level and skill scores
- Target test date
- Strengths from the diagnostic
- Weaknesses from the diagnostic
- Top 5 mistakes to fix
- Weekly study timetable
- Daily English habits: read, listen, speak, write

SUBMISSION

Personal Goal & Study Plan Sheet

NEXT WEEK

Day 05 begins with diagnostic feedback and the first Listening lesson.

PRACTICE CORNER — LanguageCert · Levels & Self-Check

Minimum Score per Skill (UK visa test table)

- B1: 40 in each skill
- B2: 60 in each skill
- C1: 75 in each skill

Always check the current requirement for your university or visa

Self-Check

- I can name the 4 skills and their timing
- I know my starting score in each skill
- I have a weekly study plan
- I know my target level and test date

WEEK 2 **Listening I: Dialogues & Conversations** DAY 05–08

WEEK 2 OBJECTIVE

Students master Listening Parts 1 and 2: choosing natural responses to unfinished dialogues and answering questions about academic conversations.

DAY 05 — Part 1: Unfinished Dialogues

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Part 1: seven short dialogues
- Choosing the best continuation
- Function language: suggesting, refusing, apologising, agreeing
- Tone and attitude of the speaker
- Spotting the last-line cue
- Using both playings

PRACTICAL ACTIVITY

- Match 10 dialogue endings to their functions
- Role-play short dialogues in pairs
- Timed Part 1 practice

LEARNING OUTCOME

Students choose natural, appropriate responses quickly.

DAY 06 — Part 2: Academic Conversations

TOPICS COVERED

- Part 2: five conversations, two questions each
- Academic contexts: tutor meetings, library, group projects
- Speaker purpose and attitude
- Keywords and paraphrase
- Detail vs main idea
- Eliminating wrong options

PRACTICAL ACTIVITY

- Underline keywords before the audio plays
- Listen and note the speaker's purpose
- Timed Part 2 practice

LEARNING OUTCOME

Students follow academic conversations and answer accurately.

PEAK TIP

First playing: understand the situation. Second playing: confirm the answer and check the distractors.

WEEK 2 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 2 **Listening I: Dialogues & Conversations** DAY 05–08

DAY 07 — Two Playings & Distractors

TOPICS COVERED

- Using the first playing for the general idea
- Using the second playing to confirm
- Common distractors
- Changed answers and corrections
- Staying focused through the exam
- Mixed Part 1 and Part 2 practice

PRACTICAL ACTIVITY

- Trap-spotting race on exam-style audio
- Error analysis of a Part 2 set
- Mixed timed practice

LEARNING OUTCOME

Students use both playings wisely and avoid distractors.

DAY 08 — WEEKLY ASSIGNMENT: LISTENING PARTS 1–2 PRACTICE SET

Students complete practice sets for Parts 1 and 2 and analyse every mistake.

STUDENTS COMPLETE

- 2 Part 1 practice sets
- 2 Part 2 practice sets
- Error log with reasons
- 20 new academic words from the audio
- Score estimate

SUBMISSION

Listening Score Sheet + Error Log

NEXT WEEK

Day 09 begins with feedback and Listening Parts 3 and 4.

PRACTICE CORNER

Listening · Sample Dialogue

Unfinished Dialogue

A: I've just heard the library will close early on Friday.

B: _____

- a) That's a shame — I was planning to study there.
- b) Yes, I read three books last week.
- c) The library is on the second floor.

Answer: a

Function Phrases

- Suggesting: Why don't we…? / How about…?
- Refusing: I'm afraid I can't…
- Apologising: I'm sorry I missed…
- Agreeing: That makes sense.

WEEK 3 **Listening II: Lectures & Discussions** DAY 09–12

WEEK 3 OBJECTIVE

Students master Parts 3 and 4: completing lecture notes with accurate spelling and following a group discussion with several speakers.

DAY 09 — Part 3: Lecture Gap-Fill

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Part 3: seven gaps, no more than three words
- Predicting the word type
- Reading the notes before the audio
- Signpost language in lectures
- Numbers, dates and spelling
- Using both playings to check

PRACTICAL ACTIVITY

- Predict the word type for 10 gaps
- Dictation of 15 academic words
- Timed Part 3 practice

LEARNING OUTCOME

Students complete lecture notes accurately.

DAY 10 — Part 4: Group Discussions

TOPICS COVERED

- Part 4: three-speaker discussion, six questions
- Identifying each speaker
- Opinions, agreement and disagreement
- Stance language
- Main idea vs supporting detail
- Tracking changes in opinion

PRACTICAL ACTIVITY

- Note who says what in a discussion
- Highlight stance language in a transcript
- Timed Part 4 practice

LEARNING OUTCOME

Students follow discussions and track each speaker's view.

PEAK TIP

In gap-fill, write exactly what you hear. Check spelling and stay within the three-word limit.

WEEK 3 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 3 **Listening II: Lectures & Discussions** DAY 09–12

DAY 11 — Note-Taking & Academic Listening

TOPICS COVERED

- Abbreviations and symbols
- Lecture structure
- Listening to paraphrase
- Coping with fast speech
- Unfamiliar vocabulary
- Mixed Part 3 and Part 4 practice

PRACTICAL ACTIVITY

- Note-taking drill on a short lecture
- Build a personal abbreviation list
- Mixed timed practice

LEARNING OUTCOME

Students take fast, useful notes in lectures.

DAY 12 — WEEKLY ASSIGNMENT — LISTENING PARTS 3–4 PRACTICE SET

Students complete harder Listening parts and analyse their error patterns.

STUDENTS COMPLETE

- 2 Part 3 practice sets
- 2 Part 4 practice sets
- Notes from one lecture
- Error log with reasons
- Score estimate

SUBMISSION

Listening Parts 3–4 Score Sheet

NEXT WEEK

Day 13 begins with feedback and the first Reading lesson.

PRACTICE CORNER

Listening · Gap-Fill & Stance

Predict the Gap

> *The speaker says the study took place over _____ years.*

- Predict: a number
- Check the unit: years, months or weeks

Write only what the audio says

Stance Language

- I strongly believe…
- I'm not convinced that…
- That's a fair point, but…
- I see it differently…

WEEK 4 **Reading I: Vocabulary, Gap-Fill & Sentences** DAY 13–16

WEEK 4 OBJECTIVE

Students master Reading Parts 1a, 1b and 2, using context, grammar and cohesion to choose words and rebuild a text.

DAY 13 — Part 1a: Vocabulary in Context

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Part 1a: six highlighted words or phrases
- Choosing the best replacement from four options
- Context clues
- Collocations
- Academic word families
- Common traps

PRACTICAL ACTIVITY

- Replace highlighted words with synonyms
- Word-family chart: noun, verb, adjective, adverb
- Timed Part 1a practice

LEARNING OUTCOME

Students understand academic words from context.

DAY 14 — Part 1b: Gap-Fill & Grammar

TOPICS COVERED

- Part 1b: five missing words
- Three-option choices
- Articles and prepositions
- Verb forms and tenses
- Linking words
- Reading the whole sentence

PRACTICAL ACTIVITY

- Grammar clue hunt in a short text
- Predict the word type before choosing
- Timed Part 1b practice

LEARNING OUTCOME

Students complete gaps using grammar and meaning.

PEAK TIP

In Part 2, look at what comes before and after each gap. Pronouns and linking words are your clues.

WEEK 4 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 4 **Reading I: Vocabulary, Gap-Fill & Sentences** DAY 13–16

DAY 15 — Part 2: Sentence Removal

TOPICS COVERED

- Part 2: six removed sentences, eight options
- Pronouns and reference words
- Linking words and logical flow
- Before-and-after clues
- Dealing with extra options
- Checking the final text

PRACTICAL ACTIVITY

- Underline reference words in a text
- Rebuild a short text from removed sentences
- Timed Part 2 practice

LEARNING OUTCOME

Students restore a text using cohesion and logic.

DAY 16 — WEEKLY ASSIGNMENT: READING PARTS 1–2 PRACTICE SET

Students complete practice sets for the first three Reading parts.

STUDENTS COMPLETE

- 2 sets of Part 1a and 1b
- 2 sets of Part 2
- Error log by part
- Vocabulary journal: 25 academic words
- Time log

SUBMISSION

Reading Score & Analysis Sheet

NEXT WEEK

Day 17 begins with feedback and Reading Parts 3 and 4.

PRACTICE CORNER

Reading · Sample Items

Part 1a Style

The report highlighted a significant rise in energy costs.

- Replace "significant": a) considerable b) slight c) careless d) hidden

Answer: a

Part 1b Style

Students are encouraged _____ their sources carefully.

- a) check b) to check c) checking

Answer: b

Tip

- Check the word before the gap first

WEEK 5 **Reading II: Multi-Text & Long Text** DAY 17–20

WEEK 5 OBJECTIVE

Students master Reading Parts 3 and 4, scanning several short texts and analysing a longer academic argument, while managing the 50-minute time limit.

DAY 17 — Part 3: Multi-Text Information

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Part 3: four short texts, seven questions
- Scanning across texts
- Matching information to the correct text
- Paraphrase and synonyms
- Similar-looking details
- Time control

PRACTICAL ACTIVITY

- Scan four short texts for key details
- Paraphrase matching exercise
- Timed Part 3 practice

LEARNING OUTCOME

Students find information fast across several texts.

DAY 18 — Part 4: Long Academic Text

TOPICS COVERED

- Part 4: longer argumentative text, six questions
- Argument structure
- Writer's attitude and purpose
- Main idea and inference
- Four-option multiple choice
- Eliminating wrong options

PRACTICAL ACTIVITY

- Map the argument of a long text
- Identify writer's attitude words
- Timed Part 4 practice

LEARNING OUTCOME

Students understand academic arguments and answer inference questions.

PEAK TIP

Skim the long text for the argument first. Then read for the detail each question needs.

WEEK 5 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 5 **Reading II: Multi-Text & Long Text** DAY 17–20

DAY 19 — Speed, Vocabulary & Time Management

TOPICS COVERED

- Suggested 50-minute time plan
- Skimming and scanning
- Academic vocabulary
- Word families and prefixes
- When to move on
- Full Reading practice

PRACTICAL ACTIVITY

- Full Reading practice test, 50 minutes
- Vocabulary exercise: upgrade basic words
- One-to-one mistake review

LEARNING OUTCOME

Students manage time across all five Reading parts.

DAY 20 — WEEKLY ASSIGNMENT — READING PARTS 3–4 PRACTICE SET

Students complete a full Reading test and analyse their results by part.

STUDENTS COMPLETE

- Full Reading practice test
- Score by part
- Time log for each part
- Error log with reasons
- 25 new academic words

SUBMISSION

Full Reading Score & Analysis Sheet

NEXT WEEK

Day 21 begins with feedback and the Writing lessons.

PRACTICE CORNER — Reading · Time Plan & Vocabulary

Suggested Time Plan (50 min)

- Part 1a: about 5 minutes
- Part 1b: about 5 minutes
- Part 2: about 10 minutes
- Part 3: about 12 minutes
- Part 4: about 18 minutes

Vocabulary Warm-up: Match

1) decline, 2) obtain, 3) essential, 4) reveal
a) show, b) get, c) decrease, d) very important
Answers: 1-c, 2-b, 3-d, 4-a

WEEK 6 **Writing: Report & Discursive Essay** DAY 21–24

WEEK 6 OBJECTIVE

Students write a clear academic report on an infographic and a developed discursive essay, using formal language, strong cohesion and accurate grammar.

DAY 21 — Part 1: Report on an Infographic

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Part 1: 150–200 words on an infographic
- Reading the infographic
- Selecting key information
- Expressing stance and opinion
- Structure: introduction, key points, comment
- Formal academic language

PRACTICAL ACTIVITY

- Plan a report from two infographics
- Write one report in 20 minutes
- Peer review with a checklist

LEARNING OUTCOME

Students write an organised report with a clear stance.

DAY 22 — Part 2: Discursive Essay

TOPICS COVERED

- Part 2: about 250 words
- Persuading, arguing and hypothesising
- Introduction and thesis
- Body paragraphs with evidence
- Counter-arguments and evaluation
- Conclusion

PRACTICAL ACTIVITY

- Plan 3 essays in 5 minutes each
- Write one essay in 30 minutes
- Underline the thesis and topic sentences

LEARNING OUTCOME

Students write developed essays with a clear argument.

PEAK TIP

In the report, describe the key information and add your own stance. Do not copy every number.

WEEK 6 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 6 **Writing: Report & Discursive Essay** DAY 21–24

DAY 23 — Cohesion, Grammar & Editing

TOPICS COVERED

- Linking words and reference
- Complex sentences
- Academic vocabulary and hedging
- Common grammar errors
- Word-count control
- Editing checklist

PRACTICAL ACTIVITY

- Upgrade 10 basic sentences
- Edit a student script using the checklist
- Rewrite one paragraph with hedging

LEARNING OUTCOME

Students write with greater range and accuracy.

DAY 24 — WEEKLY ASSIGNMENT: WRITING PORTFOLIO

Students complete both Writing tasks and improve one after feedback.

STUDENTS COMPLETE

- 2 Part 1 reports
- 2 Part 2 essays
- Planning notes for each
- Underline stance and linking words
- Rewrite one piece after correction

SUBMISSION

Writing Portfolio (4 pieces) + Rewrite

NEXT WEEK

Day 25 begins with feedback and the Speaking lessons.

PRACTICE CORNER

Writing · Structure & Language

Report Structure (150–200 words)

- Introduction: what the infographic shows
- Key points: two or three main findings
- Comment: your stance or conclusion

Hedging Language

- This suggests that…
- It could be argued that…
- The evidence indicates…
- In many cases, rather than always

Avoid absolute claims you cannot support

WEEK 7 **Speaking: All Four Parts** DAY 25–28

WEEK 7 OBJECTIVE

Students prepare for all four Speaking parts: personal questions, role plays, reading aloud and a short academic presentation.

DAY 25 — Part 1 & Part 2: Questions and Role Plays

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Part 1: spelling your name and answering personal questions
- Extending short answers
- Part 2: two role plays
- Responding and initiating
- Polite functional language
- Academic scenarios

PRACTICAL ACTIVITY

- Spell names and answer 10 personal questions
- Role-play 4 academic scenarios
- Record and self-review

LEARNING OUTCOME

Students handle questions and role plays naturally.

DAY 26 — Part 3: Read Aloud & Follow-up Questions

TOPICS COVERED

- Part 3: 20 seconds to prepare
- Reading ahead and pausing
- Word stress and intonation
- Difficult academic words
- Answering follow-up questions
- Staying calm

PRACTICAL ACTIVITY

- Read 5 short academic texts aloud and record them
- Mark pauses and stress
- Practise follow-up questions

LEARNING OUTCOME

Students read aloud clearly and answer follow-up questions.

PEAK TIP

In the presentation, signpost your points: first, second, finally. A clear structure earns marks.

WEEK 7 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 7 **Speaking: All Four Parts** DAY 25–28

DAY 27 — Part 4: Academic Presentation

TOPICS COVERED

- Part 4: 1 minute to prepare, 2 minutes to speak
- Quick planning notes
- Structure: introduction, two points, conclusion
- Signposting language
- Answering follow-up questions
- Fluency and timing

PRACTICAL ACTIVITY

- Prepare notes in 1 minute, then speak for 2
- Peer feedback with a timer
- Answer follow-up questions

LEARNING OUTCOME

Students deliver a clear, timed presentation.

DAY 28 — WEEKLY ASSIGNMENT: SPEAKING MOCK RECORDING

Students record a full mock Speaking test and review it critically.

STUDENTS COMPLETE

- Full mock: Parts 1 to 4
- Recording of the interview
- Self-review using the checklist
- 10 new topic words with pronunciation notes
- Two goals for the next practice

SUBMISSION

Speaking Recording + Self-Review Sheet

NEXT WEEK

Day 29 begins the Mock Test week — arrive rested and ready.

PRACTICE CORNER

Speaking · Role Play & Presentation

Role Play: Sample

You are meeting your tutor to ask for an extension on an assignment.

- Greet and explain the problem
- Ask politely for more time
- Agree a new deadline and thank them

Presentation Plan

- Opening: introduce the topic
- Point 1 with an example
- Point 2 with an example
- Conclusion: sum up in one sentence

Useful: I'd like to talk about… / Firstly… / To sum up…

WEEK 8 **Mock Tests & Final Preparation** DAY 29–32

WEEK 8 OBJECTIVE

Students sit a complete mock test under exam conditions, analyse their scores, correct their mistakes and finish with a final strategy and personal improvement plan.

DAY 29 — Mock Test: Listening & Reading

TOPICS COVERED

- Listening mock test
- Reading mock test
- Exam-condition rules and timing
- Answer accuracy
- Marking and results
- Scores recorded in the Tracker

PRACTICAL ACTIVITY

- Listening mock under strict rules
- Reading mock under strict rules
- Mark in pairs and update the Tracker

LEARNING OUTCOME

Students complete the first half of a full mock with exam discipline.

DAY 30 — Mock Test: Writing & Speaking

TOPICS COVERED

- Writing mock: both tasks
- Speaking mock: all four parts
- Marking criteria in action
- Instructor scoring and notes
- Recording the speaking mock
- Immediate reflection

PRACTICAL ACTIVITY

- Writing mock, 50 minutes
- One-to-one Speaking mock with the instructor
- Self-reflection: what went well, what to fix

LEARNING OUTCOME

Students complete all four skills and receive instructor scores.

PEAK TIP

Treat every mock like the real test — and every mistake like free feedback.

WEEK 8 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 8 **Mock Tests & Final Preparation** DAY 29–32

DAY 31 — Score Analysis & Mistake Correction

TOPICS COVERED

- Score analysis by skill
- Comparing with the Week 1 diagnostic
- Mistake correction by part
- Final exam strategy
- Test-day checklist
- Personal improvement plan

PRACTICAL ACTIVITY

- Mistake correction clinic by skill
- Compare Diagnostic and Mock scores
- Draft a personal improvement plan

LEARNING OUTCOME

Students see their progress and know their next steps.

DAY 32 — FINAL WEEKLY ASSIGNMENT: FINAL LANGUAGECERT READINESS FILE

Students bring together their mock results, corrections and a plan for the future.

STUDENTS PREPARE

- Score analysis report
- Corrected mistakes by skill
- Final exam strategy sheet
- Test-day checklist
- 30-day personal improvement plan
- Updated Tracker with Mock scores

SUBMISSION

Personal LanguageCert Improvement Plan

NEXT STEP

Keep practising daily, follow your plan and book your test with confidence.

PRACTICE CORNER

Mock Tests · Schedule & Correction Log

Mock Test Schedule

- Listening: about 40 minutes
- Reading: 50 minutes
- Writing: 50 minutes
- Speaking: about 14 minutes, one-to-one

Rules: silence, no phones, timed strictly

Mistake Correction Log: Sample

- Listening: wrote four words in a three-word gap. Fix: check the limit
- Reading: chose a distractor in Part 4. Fix: find exact support
- Writing: no clear stance in the report. Fix: add a comment
- Speaking: no structure in the presentation. Fix: use signposts

Final Student Outcome

By the end of the 8-week program, students have progressed from learning the exam format to completing every part of LanguageCert Academic with accuracy, control and confidence.

THEY DEVELOP

Listening › Reading › Writing › Speaking › Grammar › Vocabulary › Pronunciation › Note-taking › Time Management › Exam Strategy › **Confidence**

The goal is not only to practise the test — it is to use academic English clearly, improve with feedback and walk into the exam prepared.

LANGUAGECERT ACADEMIC COMPLETE PLAN

Listening • Reading • Writing • Speaking

Prepare with confidence. Practice with purpose. Achieve your LanguageCert goal with Peak Academy.

Wishing every Peak Academy student focus, confidence and the courage to turn preparation into a great result. May every practice session bring you one step closer to your goal.

Test-Day Readiness Checklist

- [ ] Valid photo ID and booking confirmation ready
- [ ] Reached my target score in mock tests
- [ ] Error log reviewed and corrected
- [ ] Both Writing tasks planned and timed
- [ ] Presentation structure practised aloud
- [ ] Note-taking routine for lectures learned
- [ ] Time plan for every skill learned
- [ ] Arrive 30 minutes early, rested and calm

JOIN PEAK ACADEMY

Now launching at Barker Town, Shahdara

Book your seat today and start your LanguageCert journey with a clear plan.

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