PEAK ACADEMY

IELTS

MASTER ALL 4 MODULES

Reading • Writing • Listening • Speaking

Learn. Practice. Improve. Achieve Your IELTS Goal.

Listening

Reading

Writing

Speaking

32 CLASSES
8
WEEKS

NOW LAUNCHING

Peak Academy • Barker Town, Shahdara

peakacademy.academy

0318-7500030

Barker Town, Shahdara

Course Overview

DURATION	CLASSES	TOTAL CLASSES
2 Months	4 Days / Week	32

COURSE NAME
IELTS Master All 4 Modules

COURSE LEVEL
Beginner to Advanced / IELTS Preparation

COURSE FOCUS
Academic English, Test Strategy, Practice & Confidence

MODULES
- Listening
- Reading
- Writing
- Speaking

WHAT YOU GET
- Practical Training
- Mock Tests
- Instructor Feedback
- Progress Tracking
- Exam Strategies

OUR APPROACH
Every week combines strategy, real exam-style practice and individual correction.

8-Week Roadmap

WEEK 1	IELTS Foundation & Diagnostic	DAY 01–04
WEEK 2	Listening Mastery	DAY 05–08
WEEK 3	Reading Mastery	DAY 09–12
WEEK 4	Writing Task 1	DAY 13–16
WEEK 5	Writing Task 2	DAY 17–20
WEEK 6	Speaking Mastery	DAY 21–24
WEEK 7	Advanced Strategies & Full Practice	DAY 25–28
WEEK 8	Mock Tests & Final Preparation	DAY 29–32

Your IELTS Journey

Listening

WEEK 2

30 minutes • 4 sections • 40 questions

YOU WILL MASTER

Prediction, keywords, spelling, numbers and distractors.

Reading

WEEK 3

60 minutes • 3 passages • 40 questions

YOU WILL MASTER

Skimming, scanning, True/False/Not Given and matching.

Writing

WEEKS 4–5

60 minutes • Task 1 + Task 2

YOU WILL MASTER

Reports, essays, coherence, vocabulary and grammar.

Speaking

WEEK 6

11–14 minutes • 3 parts

YOU WILL MASTER

Fluency, pronunciation, cue cards and discussion.

How Every Week Works

01 — LEARN
Concepts, strategy and key language

02 — PRACTISE
Exam-style activities in class

03 — APPLY
Timed practice and correction

04 — ASSIGN
Submit work and get feedback

My Band Score Tracker

MODULE	DIAGNOSTIC (WEEK 1)	FULL PRACTICE (WEEK 7)	MOCK TEST (WEEK 8)	MY TARGET
Listening				
Reading				
Writing				
Speaking				
Overall Band				

THE PEAK PATH

Each module gets its own week — then Weeks 7 and 8 bring all four skills together.

WEEK 1 **IELTS Foundation & Diagnostic** DAY 01–04

WEEK 1 OBJECTIVE

Students understand the IELTS test from the inside — format, scoring and all four modules — take a diagnostic test to find their starting band, and leave with a clear goal and a personal study plan.

DAY 01 — IELTS Format & Scoring

TOPICS COVERED

- What is IELTS and who needs it
- Test format: Listening, Reading, Writing, Speaking
- Band scores 0–9 explained
- How the overall band is calculated
- Academic vs General Training overview
- Choosing the right version for your goal
- Understanding all 4 modules: timing and question counts
- What happens on test day

PRACTICAL ACTIVITY

- Match each band score to its description
- Build a one-page Module Map: time, parts and questions
- Pair talk: which IELTS version suits my goal?

LEARNING OUTCOME

Students understand how IELTS is organised and scored, and which version they will take.

DAY 02 — Diagnostic Test

TOPICS COVERED

- Why a diagnostic test matters
- Listening mini-test
- Reading mini-test
- Writing Task 1 and Task 2 samples
- Speaking mini-interview
- Self-assessment checklist
- Recording baseline band scores

PRACTICAL ACTIVITY

- Timed diagnostic under exam conditions
- Recorded speaking interview for later comparison
- Scores entered in the personal Band Tracker

LEARNING OUTCOME

Students discover their starting level in all four modules.

PEAK TIP

Your diagnostic is not a judgment — it is a map. Every band improvement starts from an honest baseline.

WEEK 1 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 1 **IELTS Foundation & Diagnostic** DAY 01–04

DAY 03 — Common Mistakes, Goals & Study Plan

TOPICS COVERED

- Common Listening mistakes
- Common Reading mistakes
- Common Writing mistakes
- Common Speaking mistakes
- Reading your diagnostic results
- SMART goal setting
- Target band for each module
- Building a weekly study plan

PRACTICAL ACTIVITY

- Mistake detective: find and fix errors in a sample answer
- Goal-setting worksheet with target band and test date
- Draft a weekly study timetable

LEARNING OUTCOME

Students turn their results into clear goals and a realistic plan.

DAY 04 — WEEKLY ASSIGNMENT — MY IELTS ROADMAP

Students use their diagnostic results to build a personal roadmap for the next seven weeks.

STUDENTS COMPLETE

- Target overall band and module bands
- Target test date
- Strengths from the diagnostic
- Weaknesses from the diagnostic
- Top 5 mistakes to fix
- Weekly study timetable
- Daily English habits: read, listen, speak, write

SUBMISSION

Personal Goal & Study Plan Sheet

NEXT WEEK

Day 05 begins with diagnostic feedback and individual guidance before the first Listening lesson.

PRACTICE CORNER

Foundation · Band Scores & Vocabulary

Band Score Snapshot

- Band 9 — Expert user
- Band 8 — Very good user
- Band 7 — Good user
- Band 6 — Competent user
- Band 5 — Modest user
- Band 4 — Limited user

Discuss: which band do you need, and why?

Vocabulary Warm-up: Match the Word

1) assess, 2) obtain, 3) essential, 4) improve

a) get or receive, b) make better, c) very important, d) judge the level of

Answers: 1-d, 2-a, 3-c, 4-b

Quick Self-Check

- I can name the 4 IELTS modules and their timing
- I know my starting band in each skill
- I have a weekly study plan

WEEK 2 **Listening Mastery** DAY 05–08

WEEK 2 OBJECTIVE

Students master the four Listening sections, learn prediction and keyword techniques, practise every question type and avoid spelling errors and distractors.

DAY 05 — Question Types, Prediction & Keywords

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- The 4 Listening sections and speakers
- Listening question types overview
- Prediction techniques
- Finding and underlining keywords
- Note completion
- Form and table completion

PRACTICAL ACTIVITY

- Prediction drill: decide the type of answer for 10 gaps before listening
- Section 1 form-completion practice
- Keyword underlining race in pairs

LEARNING OUTCOME

Students can predict answers and follow the audio with purpose.

DAY 06 — Multiple Choice, Matching, Maps & Diagrams

TOPICS COVERED

- Multiple choice strategies
- Matching questions
- Maps and diagrams
- Direction and location language
- Labelling plans
- Section 3 and 4 note-taking
- Following the speaker through a lecture

PRACTICAL ACTIVITY

- Map-labelling listening drill
- Multiple-choice review: why each wrong option is wrong
- Matching practice with a Section 3 discussion

LEARNING OUTCOME

Students handle visual and choice-based questions with confidence.

PEAK TIP

Use the pauses. Read the next questions and predict the type of answer before the audio begins.

WEEK 2 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 2 **Listening Mastery** DAY 05–08

DAY 07 — Spelling, Numbers & Distractors

TOPICS COVERED

- Spelling of names and addresses
- Confusing letters and sounds
- Numbers, dates, times and prices
- Plurals and word limits
- Distractors and self-correction
- Common traps
- Listening practice tests
- Checking and transferring answers

PRACTICAL ACTIVITY

- Dictation: names, numbers and addresses
- Practice test: Sections 1–2 (20 questions)
- Build an error log from every wrong answer

LEARNING OUTCOME

Students stop losing marks to spelling, numbers and distractors.

DAY 08 — WEEKLY ASSIGNMENT — LISTENING PRACTICE TEST

Students complete a full timed Listening test and analyse every mistake.

STUDENTS COMPLETE

- Full 40-question Listening practice test
- Error log: spelling, distractor or missed keyword
- Score and band estimate
- 20 new words from the audio
- 3 prediction notes for each section

SUBMISSION

Listening Score Sheet + Error Log

NEXT WEEK

Day 09 begins with Listening results, instructor feedback and the first Reading lesson.

PRACTICE CORNER

Listening · Practice Activity

Predict the Gap: Course Enquiry Form

- Name: Maria (1) _____
- Phone: 07700 (2) _____
- Course: (3) _____ English
- Start date: (4) _____ March

Predict first: (1) surname spelled out, (2) number, (3) a type or level, (4) a date

Instructor Feedback

- Individual correction after every practice test

Spelling & Numbers Check

- 13 or 30? Listen to the stress: thirTEEN vs THIRty
- 15 / 50 and 16 / 60 are the same trap
- Letters often confused: G / J, E / I, A / H, M / N
- Write numbers as digits unless told otherwise
- Respect the limit: NO MORE THAN TWO WORDS
- Check singular and plural forms

WEEK 3 **Reading Mastery** DAY 09–12

WEEK 3 OBJECTIVE

Students learn every Reading question type, build fast skimming and scanning skills, master True/False/Not Given and manage their time across all three passages.

DAY 09 — Question Types, Skimming & Scanning

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Reading question types overview
- Skimming for the main idea
- Scanning for names, dates and numbers
- Understanding headings
- Paragraph structure and topic sentences

PRACTICAL ACTIVITY

- 2-minute skim challenge: state the main idea of a passage
- Scanning race for names, dates and figures
- Match headings to paragraphs

LEARNING OUTCOME

Students read for purpose instead of reading every word.

DAY 10 — True/False/Not Given & Yes/No/Not Given

TOPICS COVERED

- True/False/Not Given
- Yes/No/Not Given
- False vs Not Given: the key difference
- Facts vs writer's opinion
- Qualifiers: always, some, most, never
- Paraphrase and synonyms

PRACTICAL ACTIVITY

- Statement sort: label each as True, False or Not Given
- Paraphrase matching exercise
- Trap spotting: find the word that changes the meaning

LEARNING OUTCOME

Students can separate what the text says, contradicts or never mentions.

PEAK TIP

Do not read the passage word by word. Skim for the idea first, then scan for the answers.

WEEK 3 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 3 **Reading Mastery** DAY 09–12

DAY 11 — Matching, Completion & Time Management

TOPICS COVERED

- Matching information
- Matching headings and features
- Multiple choice
- Sentence completion
- Summary and note completion
- Word limits
- Time management across 3 passages
- Reading practice tests

PRACTICAL ACTIVITY

- Timed passage: 20 minutes, 13 questions
- Sentence-completion drill with word limits
- Review: why was each answer correct?

LEARNING OUTCOME

Students complete passages accurately within the time limit.

DAY 12 — WEEKLY ASSIGNMENT: READING PRACTICE TEST

Students sit a full timed Reading test and study their performance by question type.

STUDENTS COMPLETE

- Full 3-passage Reading test in 60 minutes
- Analysis of score by question type
- Time log for each passage
- Vocabulary journal: 25 words with synonyms
- Corrections for all wrong answers

SUBMISSION

Reading Score & Analysis Sheet

NEXT WEEK

Day 13 begins with Reading feedback and corrections before Writing Task 1.

PRACTICE CORNER — Reading · Sample Exercise

Mini Passage: True / False / Not Given

> *Rooftop beekeeping has become more popular in many cities in recent years. Because city bees visit gardens, parks and street trees, supporters say the honey has a distinctive flavour.*

1. Rooftop beekeeping has become more popular recently.
2. City bees can only visit one type of plant.
3. Rooftop honey costs more than other honey.

Answers: 1 True, 2 False, 3 Not Given

Synonym Matching

- rapid = quick
- vital = essential
- decline = decrease
- obtain = get
- reveal = show

The 20-Minute Rule

- Passage 1, 2 and 3: about 20 minutes each
- If stuck, mark the question and move on
- Use the last minutes to check completion answers

WEEK 4 **Writing Task 1** DAY 13–16

WEEK 4 OBJECTIVE

Students learn to analyse visual information and write clear, accurate Task 1 reports with a strong introduction, a clear overview and precise comparison language.

DAY 13 — Understanding Task 1: Introduction & Overview

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- What Task 1 asks: 150+ words in 20 minutes
- The 4 marking criteria
- Introduction: paraphrasing the question
- Overview: spotting the main trends
- Paragraph structure
- Selecting key features

PRACTICAL ACTIVITY

- Introduction drill: paraphrase 6 chart titles
- Spot the overview on three different charts
- Plan a four-paragraph report

LEARNING OUTCOME

Students can plan a Task 1 report with a clear overview.

DAY 14 — Charts, Graphs & Tables

TOPICS COVERED

- Line graphs
- Bar charts
- Pie charts
- Tables
- Describing change over time
- Describing proportions and percentages
- Data language: approximately, just over, nearly

PRACTICAL ACTIVITY

- Write a line-graph report in 20 minutes
- Pie-chart comparison sentences
- Peer review using the Task 1 checklist

LEARNING OUTCOME

Students describe data accurately and select the key figures.

PEAK TIP

A clear overview is one of the biggest band boosters in Task 1. Always write one — and keep it separate.

WEEK 4 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 4 **Writing Task 1** DAY 13–16

DAY 15 — Processes, Maps & Comparison Language

TOPICS COVERED

- Process diagrams
- Passive voice for processes
- Sequence words
- Maps: before and after
- Comparison language
- Vocabulary and grammar range
- Band-improvement techniques

PRACTICAL ACTIVITY

- Describe a process step by step
- Map-change sentences: past and present
- Error correction on a student sample

LEARNING OUTCOME

Students handle processes and maps and compare data clearly.

DAY 16 — WEEKLY ASSIGNMENT: TASK 1 REPORT PORTFOLIO

Students write three Task 1 reports and improve one after instructor feedback.

STUDENTS COMPLETE

- One graph or chart report
- One process or map report
- One table or bar-chart report
- Underline the overview in every report
- Highlight 5 comparison phrases
- Rewrite one report after feedback

SUBMISSION

Task 1 Report Portfolio (3 reports)

NEXT WEEK

Day 17 begins with individual correction and the first Writing Task 2 lesson.

PRACTICE CORNER — Writing Task 1 · Model Language

Sample Task 1 Question

The line graph shows the percentage of households with internet access in three countries between 2000 and 2020.

Model Introduction

The line graph illustrates how the proportion of homes connected to the internet changed in three countries over a twenty-year period.

Overview Starter

Overall, all three countries saw a significant rise, although …

Trend & Comparison Language

- Up: rise, climb, increase sharply
- Down: fall, decline, drop slightly
- Stable: remain steady, level off
- Peak: reach a peak of, hit a low of
- Compare: whereas, while, by contrast
- Approximate: roughly, just over, nearly

WEEK 5 **Writing Task 2** DAY 17–20

WEEK 5 OBJECTIVE

Students learn to plan and write well-structured Task 2 essays with a clear position, developed ideas, strong cohesion and a wider range of vocabulary and grammar.

DAY 17 — Essay Structure, Introduction & Thesis

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- What Task 2 asks: 250+ words in 40 minutes
- Understanding the question
- Essay structure
- Introduction
- Thesis statement
- Planning in 5 minutes

PRACTICAL ACTIVITY

- Question analysis: underline the task words
- Write three thesis statements
- Build a quick essay outline

LEARNING OUTCOME

Students can plan an essay with a clear thesis.

DAY 18 — Body Paragraphs, Examples & Conclusion

TOPICS COVERED

- Body paragraphs
- Topic sentences
- Developing ideas
- Examples and explanations
- Linking sentences
- Conclusion

PRACTICAL ACTIVITY

- Build a paragraph: idea, explanation, example
- Fix weak topic sentences
- Write a conclusion for a sample essay

LEARNING OUTCOME

Students write fully developed paragraphs, not just ideas.

PEAK TIP

Answer every part of the question. Plan for five minutes, take a clear position and keep it to the end.

WEEK 5 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 5 **Writing Task 2** DAY 17–20

DAY 19 — Essay Types & Band 7+ Strategies

TOPICS COVERED

- Opinion essays
- Discussion essays
- Advantages and disadvantages
- Problem and solution
- Two-part questions
- Coherence and cohesion
- Grammar and vocabulary range
- Band 7+ strategies

PRACTICAL ACTIVITY

- Match each question to its essay type
- Rewrite a Band 6 paragraph to Band 7
- Timed essay: 40 minutes with instructor comments

LEARNING OUTCOME

Students recognise every essay type and aim for Band 7+.

DAY 20 — WEEKLY ASSIGNMENT: TASK 2 ESSAY PORTFOLIO

Students write and improve full Task 2 essays across different question types.

STUDENTS COMPLETE

- Opinion or discussion essay
- Problem/solution or two-part essay
- A planning sheet for each essay
- Underline the thesis and topic sentences
- List 10 linking words used
- Rewrite one essay after correction

SUBMISSION

Task 2 Essay Set + Planning Sheets

NEXT WEEK

Day 21 begins with essay feedback and the first Speaking lesson.

PRACTICE CORNER — Writing Task 2 · Planning Guide

Practice Question

> *Some people believe schools should teach practical life skills such as cooking and budgeting, while others think academic subjects matter more. Discuss both views and give your opinion.*

Four-Paragraph Plan

- Introduction: paraphrase + position
- Body 1: the practical-skills view
- Body 2: the academic view
- Conclusion: restate your opinion

Essay Types at a Glance

- Opinion: agree or disagree? State a clear position
- Discussion: cover both views, then your opinion
- Advantages / disadvantages: weigh both sides
- Problem / solution: causes, then realistic solutions
- Two-part: answer each question fully

PEEL Paragraphs

- Point, Explain, Example, Link

WEEK 6 **Speaking Mastery** DAY 21–24

WEEK 6 OBJECTIVE

Students understand the three-part Speaking test, build fluency, pronunciation and vocabulary, and gain the confidence to develop full answers in every part.

DAY 21 — Test Structure & Part 1

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Speaking test structure: 11–14 minutes
- Part 1, Part 2 and Part 3 overview
- The 4 marking criteria
- Part 1 topics: home, study, work, hobbies
- Extending short answers
- Reducing hesitation

PRACTICAL ACTIVITY

- Pair interview using Part 1 questions
- Record, listen and mark your own answers
- Answer extension: add a reason and an example

LEARNING OUTCOME

Students answer Part 1 naturally and in full sentences.

DAY 22 — Part 2 Cue Card Strategies

TOPICS COVERED

- Part 2 Cue Card
- Using the 1-minute preparation time
- Cue-card strategies
- Telling a story with a clear structure
- Descriptive vocabulary
- Follow-up questions
- Speaking for 1–2 minutes

PRACTICAL ACTIVITY

- Prepare notes in 1 minute, then speak for 2
- Peer feedback with a timer
- Answer examiner follow-up questions

LEARNING OUTCOME

Students speak confidently on a cue card for the full time.

PEAK TIP

Speak in full ideas: answer, reason, example. Very short answers limit your fluency score.

WEEK 6 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 6 **Speaking Mastery** DAY 21–24

DAY 23 — Part 3, Fluency & Pronunciation

TOPICS COVERED

- Part 3 Discussion
- Developing answers: answer, reason, example
- Fluency and connectors
- Pronunciation: stress and intonation
- Vocabulary and grammar range
- Confidence building
- Speaking mock tests

PRACTICAL ACTIVITY

- Part 3 discussion in pairs
- Pronunciation drill: word stress and chunking
- Mini mock test with instructor

LEARNING OUTCOME

Students discuss ideas with clarity, fluency and confidence.

DAY 24 — WEEKLY ASSIGNMENT: SPEAKING MOCK TEST

Students complete a recorded mock interview and review it critically.

STUDENTS COMPLETE

- Full mock test: Part 1, Part 2 and Part 3
- Recording of the interview
- Self-review using the Speaking checklist
- 10 new topic words with pronunciation notes
- Two goals for the next speaking practice

SUBMISSION

Speaking Mock Recording + Self-Review Sheet

NEXT WEEK

Day 25 begins with Speaking feedback and the Advanced Strategies week.

PRACTICE CORNER — Speaking · Cue Card & Questions

CUE CARD

Describe a place you enjoy visiting in your free time.

You should say:

- where it is
- how often you go there
- what you do there

and explain why you enjoy going there.

Part 1 Warm-up

- Do you prefer studying in the morning or evening?
- What do you usually do at weekends?

Part 3 Discussion

- Why do people need places to relax?
- How have leisure activities changed?

Fluency Boosters

- Well, to be honest … / The main reason is … / For example …

WEEK 7 **Advanced Strategies & Full Practice** DAY 25–28

WEEK 7 OBJECTIVE

Students sharpen time management and exam strategy, correct recurring grammar and vocabulary errors, and complete full practice in every module with individual feedback.

DAY 25 — Time Management, Exam Strategies & Common Traps

FIRST PART

- Assignment review and results
- Individual instructor feedback
- Correction of common errors

NEW TOPICS

- Time management for every module
- Exam strategies for each skill
- Common traps in Listening and Reading
- Common traps in Writing and Speaking
- Handling difficult questions
- Staying calm under pressure

PRACTICAL ACTIVITY

- Timed sectional drills
- Trap-spotting race with real exam-style questions
- Personal strategy card for each module

LEARNING OUTCOME

Students apply smart strategies and avoid the most common traps.

DAY 26 — Vocabulary Development & Grammar Correction

TOPICS COVERED

- Academic vocabulary development
- Collocations and paraphrasing
- Topic vocabulary: education, environment, technology
- Grammar correction
- Tenses and subject-verb agreement
- Complex sentences
- Common error clinic

PRACTICAL ACTIVITY

- Vocabulary exercise: upgrade 10 basic words
- Grammar clinic: fix the sentence
- Rewrite a paragraph with more accurate structures

LEARNING OUTCOME

Students correct recurring errors and widen their language range.

PEAK TIP

Practise under real exam timing. Speed and accuracy grow together, so train them together.

WEEK 7 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 7 **Advanced Strategies & Full Practice** DAY 25–28

DAY 27 — Full Listening & Reading Practice

TOPICS COVERED

- Full Listening practice test
- Full Reading practice test
- Marking and band estimate
- Mistake analysis by question type
- Individual feedback
- Fixing weak question types

PRACTICAL ACTIVITY

- Full Listening test, 30 minutes
- Full Reading test, 60 minutes
- One-to-one mistake review with the instructor

LEARNING OUTCOME

Students experience full test conditions and know what to improve next.

DAY 28 — WEEKLY ASSIGNMENT: FULL WRITING & SPEAKING PRACTICE

Students complete full Writing and Speaking practice and receive individual feedback.

STUDENTS COMPLETE

- Writing practice: Task 1 and Task 2 in 60 minutes
- Speaking practice: Parts 1–3 with a partner
- Vocabulary list: 30 academic words in use
- Grammar corrections from feedback
- Individual feedback notes and action points

SUBMISSION

Full Practice Pack + Feedback Notes

NEXT WEEK

Day 29 begins the Complete IELTS Mock Test — arrive rested and ready.

PRACTICE CORNER — Strategy · Time Plan & Grammar Clinic

Exam Time Plan

- Listening: 30 minutes — use the pauses to read ahead
- Reading: 60 minutes — about 20 minutes per passage
- Writing: 60 minutes — Task 1 in 20, Task 2 in 40
- Speaking: 11–14 minutes — answer fully and stay calm

Grammar Clinic: Fix the Sentence

1. Many peoples is agree with this idea.
2. The number of student have increased.
3. I look forward to meet you.
4. He suggested to go there.

Answers: 1 Many people agree. 2 students has. 3 meeting. 4 going.

WEEK 8 **Mock Tests & Final Preparation** DAY 29–32

WEEK 8 OBJECTIVE

Students sit a complete IELTS mock test under exam conditions, analyse their band scores, correct their mistakes and finish with a final exam strategy and a personal improvement plan.

DAY 29 — Complete IELTS Mock Test: Listening & Reading

TOPICS COVERED

- Complete IELTS mock test begins
- Listening assessment
- Reading assessment
- Exam-condition rules and timing
- Answer-sheet accuracy
- Immediate marking and results

PRACTICAL ACTIVITY

- Listening assessment: 30 minutes, 40 questions
- Reading assessment: 60 minutes, 40 questions
- Scores recorded in the Band Tracker

LEARNING OUTCOME

Students complete the first half of a full mock test with exam discipline.

DAY 30 — Complete IELTS Mock Test: Writing & Speaking

TOPICS COVERED

- Writing assessment: Task 1 and Task 2
- Speaking assessment: Parts 1–3
- Marking criteria in action
- Instructor scoring and notes
- Recording speaking performance
- Immediate reflection

PRACTICAL ACTIVITY

- Writing assessment: 60 minutes
- One-to-one Speaking interview with the instructor
- Self-reflection: what went well, what to fix

LEARNING OUTCOME

Students complete all four modules and receive instructor scores.

PEAK TIP

Treat every mock like the real test — and every mistake like free feedback.

WEEK 8 PROGRESS CHECK

- [ ] Attended all 4 classes
- [ ] Completed every practical activity
- [ ] Submitted the weekly assignment
- [ ] Updated my Band Tracker

WEEK 8 **Mock Tests & Final Preparation** DAY 29–32

DAY 31 — Band-Score Analysis & Mistake Correction

TOPICS COVERED

- Band-score analysis
- Comparing results with the Week 1 diagnostic
- Mistake correction
- Final exam strategy
- Test-day checklist
- Personal improvement plan

PRACTICAL ACTIVITY

- Mistake correction clinic by module
- Compare Diagnostic and Mock band scores
- Draft a personal improvement plan

LEARNING OUTCOME

Students see their progress and know exactly what to work on next.

DAY 32 — FINAL IELTS READINESS FILE

FINAL WEEKLY ASSIGNMENT

Students bring together their mock results, corrections and a plan for the future.

STUDENTS PREPARE

- Band-score analysis report
- Corrected mistakes from all four modules
- Final exam strategy sheet
- Test-day checklist
- 30-day personal improvement plan
- Updated Band Tracker with Mock scores

SUBMISSION

Personal IELTS Improvement Plan

NEXT STEP

Keep practising daily, follow your improvement plan and book your IELTS test with confidence.

PRACTICE CORNER

Mock Tests · Schedule & Correction Log

Mock Test Schedule

- Listening — 30 minutes
- Reading — 60 minutes
- Writing — 60 minutes
- Speaking — 11–14 minutes, one-to-one

Exam rules: silence, no phones, timed strictly

Mistake Correction Log: Sample

- Listening: wrote thirty, heard thirteen. Fix: check the stress
- Reading: chose False, answer Not Given. Fix: look for exact support
- Writing: no overview in Task 1. Fix: add a clear overview paragraph
- Speaking: very short answers. Fix: answer, reason, example

Final Student Outcome

By the end of the 8-week program, students have progressed from understanding the IELTS format to practising and improving all four modules with a clear personal plan.

THEY DEVELOP

Listening › Reading › Writing › Speaking › Grammar › Vocabulary › Pronunciation › Time Management › Exam Strategy › Confidence

The goal is not only to practise IELTS — it is to understand the test, improve with feedback and walk into the exam prepared.

IELTS — MASTER ALL 4 MODULES

Reading • Writing • Listening • Speaking

Prepare with confidence. Practice with purpose. Achieve your IELTS goal with Peak Academy.

Wishing every Peak Academy student focus, confidence and the courage to turn preparation into a great result. May every practice session bring you one step closer to your IELTS goal.

Test-Day Readiness Checklist

- [ ] Valid ID and test confirmation ready
- [ ] Reached my target band in practice tests
- [ ] Error log reviewed and mistakes corrected
- [ ] Task 1 and Task 2 plans memorised
- [ ] Cue-card strategy practised aloud
- [ ] Time plan for every module learned
- [ ] Rested, calm and on time
- [ ] Personal improvement plan completed

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